

Donald Ratcliff, Ph.D.

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Employment

Price-LeBar Professor of Christian Education, Wheaton College, Wheaton, IL (2006-2012). I teach human development and research-related classes, both at the graduate and undergraduate levels. I serve on doctoral committees for Psy.D. students, and occasionally for other schools.

Professor of Psychology, Vanguard University, Costa Mesa, CA (2004-2006). Undergraduate classes taught in psychology including developmental psychology, psychological testing, and educational psychology. I served on a doctoral committee for another school while at Vanguard.

Associate Professor of Education, Biola University, La Mirada, CA (2001-2004). Graduate and undergraduate classes in research methods and educational psychology were my primary responsibilities, as well as coordinating all theses and writing a research-based major departmental self-study. I chaired one doctoral committee as well as a consultant for doctoral students in several departments.

Associate Professor of Psychology and Sociology, Toccoa Falls College, Toccoa Falls, GA (1982-2001). Most of my classes were in psychology and sociology, and wrote several research-based reports for accreditation.

Adjunct teaching: Qualitative research for doctoral students at Garrett-Evangelical Divinity School, summer 2011. Doctoral level classes in qualitative research, statistics (twice), and researching children's spirituality (twice) at Talbot School of Theology (2000-2007). Doctoral level class in advanced qualitative research (twice) at The University of Georgia (1995-1996).

I was a psychology assistant at a developmental center for the mentally handicapped, taught one year overseas, and began my teaching career at what is now Ohio Christian University.

Education

Doctor of Philosophy, Educational Psychology, 1995, The University of Georgia.

Specialist in Education, Educational Psychology, 1986, The University of Georgia.

Masters of Arts, Educational Psychology, 1975, Michigan State University.

Bachelor of Arts, Social Science major, 1973, Spring Arbor University.

Much of my doctoral and specialist work was in qualitative and quantitative research methods.

Publications

Books (10 completed, 2 in process)

Contracted to write *Audio and Video Data* for Oxford University Press.

Coeditor of *Children's Spirituality: Theology, Research, and Practice*, expected publication 2011.

Senior editor, *Children's Spirituality: Christian Perspectives, Research, and Applications*, 2004.

I have authored nine additional books and several booklets. For details see my web page.

Book Chapters (8 completed, 1 in process)

Under contract to write "Using Video Data in Qualitative Research in *Handbook of Qualitative Research* for Oxford University Press.

Two chapters in Holly Allen (Ed.), *Nurturing Children's Spirituality: Christian Perspectives and Best Practices*, 2008.

Childhood Spirituality: Strengthening the Research Foundation (senior author). In Eugene Roehlkepartain, Pamela King, Linda Wagener, & Peter Benson (Eds.), *Handbook of Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: Sage, 2005.

Video Methods in Qualitative Research. In Paul Camic, Jean Rhodes, and Lucy Yardley (Eds.), *Qualitative Research in Psychology*, American Psychological Association, 2003.

I have authored five additional book chapters, not including chapters in books I edited—see my web page for details.

Journal Articles (31 in peer-reviewed journals)

Children's Spirituality: Past and Future. *Journal of Spiritual Formation and Soul Care*, 2010.

Soul Projects: Class-Related Spiritual Practices in Higher Education (group authorship with James Wilhoit, David Setran, Daniel Haase, and Linda Rosema). *Journal of Spiritual Formation and Soul Care*, 2009.

Key Resources for Qualitative Congregational Research. *Religious Education*, 2009.

Sociology and anthropology as promising areas of insight and research for Christian Education. *Christian Education Journal*, 2008.

James Loder and Qualitative Data Analysis, *Transformation*, 2008. Reprinted with minor revisions in *Common Ground*, 2008.

Rituals in a school hallway. ERIC document #457460. An abbreviated version of this document was published in the *Christian Education Journal*, 2001.

I have authored an additional 25 articles, most of them in peer-reviewed journals—see my web page for details.

I have authored 60 book reviews, and made 17 conference presentations.